

Selected Publications on Screening by ASIR Members

Books

Bricker, D., Macy, M., Squires, J., & Marks, K. (2013). *Developmental Screening in Your Community*. Baltimore: Paul H. Brookes Publishing Co.

Squires, J., & Bricker, D. (2007). *An Activity-Based Approach to Developing Young Children's Social Emotional Competence*. Baltimore: Paul H. Brookes Publishing Co.

Squires, J., Bricker, D., Twombly, E., & Potter, L. (2009). *ASQ-3 User's Guide*. Baltimore: Paul H. Brookes Publishing Co.

Squires, J., Bricker, D., Twombly, E. (2015). *ASQ:SE-2 User's Guide*. Baltimore: Paul H. Brookes Publishing Co.

Journal Articles

Alkheraiej, K., & Squires, J. (2015). Accuracy of three screening instruments in identifying preschool children risk for autism spectrum disorder. *Journal of Intellectual Disability-Diagnosis and Treatment*.

Anunciacao, L., Chen, C., Squires, J., & Landiera-Fernandez, J. (2018). Screening for social and emotional delays in young children who live in poverty: A Brazilian example. *Journal of Childhood & Developmental Disorders*, 4, 2:5. 10.4172/2472-1786.100055.

Bian, X., Yao, G., Squires, J., Wei, M., Chen, C., & Fang, B. (2010). Studies of the norm and psychometric properties of Ages and Stages Questionnaires in Shanghai children. *Zhonghua Er Ke Za Shi. Chinese Journal of Pediatrics*, 48(7), 492–496.

Bian, X., Yao, G., Squires, J., Hoselton, R., Chen, C., Murphy, K., Wei, M., & Fang, B. (2012). Translation and use of parent-completed developmental screening test in Shanghai. *Journal of Early Childhood Research*, 10(2), 162–175.

Bian, X., Xie, H., Squires, J., & Chen, C. (2017). Adapting a parent-completed socioemotional questionnaire in China: The Ages & Stages Questionnaires: Social-Emotional. *Infant Mental Health Journal*. 1-7. DOI: 10.1002/imhj21626.

Bricker, D., Shoen Davis, M., & Squires, J. (2004). Mental health screening in young children. *Infants & Young Children*, 17(2), 129–144.

Chen, C., Chen, C.I., Squires, J., Bian, X., Heo, K., Filgueiras, A., et al. (2017). Adapting a developmental screening measure: Exploring the effects of language and culture on a parent-completed social-emotional screening test. *Infants and Young Children*, 30(2), 111–123.

Chen, C., Chen, C-I, Xie, H., & Squires, J. (2018). Using differential item functioning to examine the gender difference in social-emotional competence of infants and young children. *Bulletin in Early Intervention: 1(1)* (2018:06), 1–22.

Chen, C., Filgueiras, A., Squires, J., Landeira-Fernandez, J. (2016). Examining the factor structure of an early childhood social emotional screening assessment. *Journal of Special Education and Rehabilitation*, 17, 3-4, 89–104.

Chen, C., Squires, J., Heo, K., Bian, X., Chen, C-I., Filgueiras, A., Xie, H., Murphy, K, Dolata, J., & Landiera-Fernandez, J. (2015). Cross cultural gender differences in social-emotional competence of young children: Comparisons with Brazil, China, South Korea, and the United States. *Mental Health in Family Medicine*, 11, 59–68.

Chen, C.Y., Xie, H., Clifford, J., Chen, C.I., Squires, J. (2018). Examining internal structures of a developmental measure using multidimensional item response theory. *Journal of Early Intervention*, 40(4), 287–303.

Clifford, J., Squires, J., & Murphy, K. (2017). Not lost in translation: Modifying the Ages & Stages Questionnaires for use in cross-cultural context. *Current Developmental Disorders Report*. DOI 10.1007/s40474-017-0121-2

Dionne, C., McKinnon, S., & Squires, J. (2010). Screening delays in development in young children in a First Nations community: Le dépistage des retards de développement chez les jeunes enfants d'une communauté des Premières Nations. *First Peoples Child and Family Review*, 5(2), 117–123.

Dionne, C., Squires, J., Leclerc, D. (2004, June). Psychometric properties of a developmental screening test: Using the Ages and Stages Questionnaires (ASQ) in Quebec and the US. *Journal of Intellectual Disability Research*, 48(4-5), 408.

Heo, K., Squires, J., & Yovanoff, P. (2008). Cross-cultural adaptation of a preschool screening instrument: Comparison of Korean and U.S. Populations. *Journal of Intellectual Disability Research*, 52, 195–206.

Hix-Small, H., Marks, K., Squires, J., & Nickel, R. (2007). Impact of implementing developmental screening at 12 and 24 months in a pediatric practice. *Pediatrics*, 120(2), 381–389.

Janson, H., & Squires, J. (2004). Parent-completed developmental screening in a Norwegian population sample: A comparison with U.S. normative data. *Acta Paediatrica*, 93(11), 1525–1529.

Lopes, S., Graca, P, Teixeira, S., Serrano, A. & Squires, J. (2015). Psychometric properties and validation of the Portuguese version of Ages & Stages Questionnaires (3rd edition): 9, 18, and 30 Questionnaires. *Early Human Development* (91)9, 527–533.

Pomes, M., Squires, J., & Yovanoff, P. (2014). Psychometric examination of a Spanish translation of a developmental screening instrument. *Journal of Early Childhood Research*. DOI: 10.1177/1476718X14529279.

Squires, J. (1996). Parent completed developmental questionnaires: A low-cost strategy for child find and screening. *Infants & Young Children*, 9(1), 16–28.

Squires, J. (2000). Early detection of development delays: Parents as first-level screeners. *Journal of Intellectual Disability Research*, 44(3 & 4), 471.

Squires, J., Bricker, D., & Clifford, J. (2010). Developmental Screening Measures: Stretching the Use of the ASQ for Other Assessment Purposes. *Infants & Young Children*, 23(1), 14–22

Squires, J., Bricker, D., Heo, K., & Twombly, E. (2001). Identification of social-emotional problems in young children using a parent-complete screening measure. *Early Childhood Research Quarterly*, 16, 405–419

Squires, J., Bricker, D., & Potter, L. (1997). Revision of a parent-completed developmental screening tool: Ages and Stages Questionnaires. *Journal of Pediatric Psychology*, 22(3), 313–28.

Squires, J., Bricker, D., & Twombly, E. (2004). Parent-completed screening for social emotional problems in young children: Effects of risk/disability status and gender on performance. *Infant Mental Health*, 25(1), 62–73.

Squires, J.K., Kaplan, P.F., & Carter, A.M. (2000). Developmental Monitoring of ICSI/IVF Offspring. *Fertility & Sterility*, 73(4), Supplement 1:14S.

Squires, J., Potter, L., Bricker, D., & Lamorey, S. (1998). Parent-completed developmental questionnaires: Effectiveness with low and middle income parents. *Early Childhood Research Quarterly*, 13(2), 345–354.

Xie, H., Bian, X. Chen C., Squires, J., & Lu, P. (2019). Examining the convergent evidence of a parent-completed social-emotional screening tool in China. *Journal of Child and Family Studies*.
<https://doi.org/10.1007/s10826-019-01362-3>.

Yovanoff, P., McManus, S., & Squires, J.(2013). Web-based and paper-pencil administration of a developmental questionnaire for young children: Score interpretation using item response theory. *Infants and Young Children*.(26)4, 318–332.